

(G6-Level 1) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify classroom objects, how many there are and their colours.	Unit 1: Good Morning Class!	To listen to a listening track and answer listening comprehension questions about classroom objects.	Quiz	Quiz	April
2	Reading	Read about families and family members	Unit 2: My family	To read a short story and answer comprehensions questions about the protagonist's family.	Quiz	Quiz	May
3	Writing	Write about body parts and their sizes/colors	Unit 3: My body	To draw a monster and write a description of its appearance.	Writing passage	Writing passage	May
4	Speaking	Ask and answers questions about clothing items using the present continuous	Unit 4: My favorite clothes	To look at images of people and tell what they are wearing.	Interview	Interview	June

(G6-Level 2) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific details about classroom activities.	Unit 1: In my classroom	To listen to and answer listening comprehension questions about classroom activities.	Gap fill and multiple choice exam	Gap fill and multiple choice exam	April
2	Reading	Read for gist and identify specific details about games and fun activities.	Unit 2: My games	To read a passage and answer reading comprehension questions about games and fun activities.	Online exam	Written exam	May
3	Writing	Write accurate sentences about various household items and their place in the house.	Unit 3: In my house	To write sentences describing household items and their location in the house.	Online exam	Written exam	May
4	Speaking	Use vocab and correct grammar when speaking about places and their locations in a town.	Unit 4: In my town	To verbally answer questions about places and their locations around town.	Recorded speech	Conversation with a partner	June

(G6-Level 3) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific information about routines and schedules.	Unit 1: Wake up!	To listen to details of a day, and write the adverb of frequency, or time, they hear.	Gap fill and multiple choice	Gap fill and multiple choice	April
2	Reading	Read for gist and identify specific information about jobs.	Unit 2: A lot of jobs!	To read a passage for gist and specific information.	Online quiz	Written test	May
3	Writing	Write accurate sentences about chores around the house.	Unit 3: Working hard!	To complete a gap fill about chores around the house, and write sentences about themselves.	Written / online test	Written test	May
4	Speaking	Use grammatical structures appropriately when talking about animal abilities.	Unit 4: Amazing animals	To ask and answer questions about animal abilities.	Interview / recorded speech	Interview	June

(G6-Level 4) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify and compare friends and family using comparative language	Unit 1: Kids in my class	To listen to a given sentence and choose the correct answer	Multiple choice listening quiz	Multiple choice listening quiz	April
2	Reading	Read, interpret and sort the information in the given text about habits	Unit 2: Our Schedule	To read a given text, answer context questions and sort good from bad habits.	Read and answer the questions	Read and answer the questions	May
3	Writing	Write an effective paragraph about healthy eating using conjunctions	Unit 3: Food around the world	To design their own meal plan, providing reasons for their choices	Written test	Written test	May
4	Speaking	Describe how someone feels according to context clues; speaking in full sentences.	Unit 4: How do you feel?	To look at a picture of a person and describe their emotions and look for context clues to explain why	Describe with reason	Describe with reason	June

(G6-Level 5) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify interests and make suggestions based on what they hear.	Unit 1: My interests	To listen and answer listening comprehension questions about interests and to make suggestions based on what they hear.	Quiz	Quiz	April
2	Reading	Identify and answer questions about important life events based on what they read.	Unit 2: My family ties	To read and answer reading comprehension questions about important life events.	Quiz	Observation	May
3	Writing	Write about possibilities and experiences.	Unit 3: Helping others	To write down missing words and make simple English sentences about their own possibilities and experiences.	Quiz	Written test	May
4	Speaking	Talk about shopping by using comparisons.	Unit 4: Shopping around	To speak about shopping by reviewing 2 or 3 products.	Quiz	Roleplay/Act	June

(G6-Level 6) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Gather specific information in the context of school life.	Unit 1: All about school	To listen to a listening track and answer listening comprehension questions about school life in another country.	Quiz	Quiz	April
2	Reading	Understand and answer questions about a reading passage about extraordinary feats that young people have achieved.	Unit 2: Amazing young people	To answer reading comprehension questions about extraordinary young people after reading a passage about them.	Quiz	Quiz	May
3	Writing	Write about solutions to dilemmas in written text.	Unit 3: Dilemmas	To write an essay based on the student's own opinion on a solution to a dilemma.	Quiz	Essay	May
4	Speaking	Talk about and make predictions about the future and talk about levels of certainty.	Unit 4: Dreams of the future	To create a presentation or role-play about plans for the future, in groups if completed in person.	Quiz	Presentation	June

(G6-Level 7) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Answer multiple-choice questions about 8 conversations.	Unit 1: Your World	To listen and answer listening comprehension questions.	Quiz	Quiz	April
2	Reading	Fill in missing sentences from an article about buried treasure.	Unit 2: World Mysteries	To read the article "Buried Treasure" and fit the missing sentences into the correct gaps and answer reading comprehension questions.	Reading passage + Quiz	Reading passage + Quiz	May
3	Writing	Write an article giving lifestyle advice to teenagers.	Unit 3: Fit as a Fiddle	To respond to a writing prompt about giving advice.	Writing Passage	Writing Passage	June
4	Speaking	Speak for an allotted time about an important piece of technology, and how technology improves people's lives.	Unit 4: Technological Marvels	To talk about an important piece of technology, and how technology improves people's lives	Monologue	Monologue	June

(G6 Math) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
n/a	n/a	n/a	n/a		n/a	n/a	n/a
1	Numbers and Calculations	Divide fractions by fractions, whole numbers, and mixed numbers.	Unit 1 : Division of Fractions	To complete quiz with division problems in number and word form.	Quiz	Quiz	April
2	Regularity	Compare quantities using ratios.	Unit 4 : Ratios and Rates	To complete quiz with division problems in number and word form.	Quiz	Quiz	June

(G6 Social Studies) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	n/a	n/a	n/a		n/a	n/a	n/a
2	History	Compare and contrast aspects of three different forms of government.	Unit 1 : The Political Deveopment of the World	To create a poster displaying, comparing, and contrasting 3 forms of government. (1. Title and image, 2. Advantages and disadvantages, 3. Compare and list differences between government types)	Poster	Poster	April
3	General society	Identify features of modern day economics.	Unit 2 : The Economic Development of the World	To answer questions about features of modern-day economies (supply, demand, recessions, depression, world currencies) in the form of a written quiz.	Quiz	Quiz	May

(G6 Science) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	Life and the Earth	Demonstrate 8 phases of the moon. Identify key features of the Earth's orbit, such as rotation and revolution.	Unit 1: Earth, Moon and Sun Movement	To construct or draw diagram depicting 8 phases of the moon and complete quiz on the key features of the Earth's orbit.	Quiz + Project	Quiz + Project	April
3	Matter and Energy	List the properties of gases, liquids and solids, and explain what happens to gases at different temperatures and pressures.	Unit 3 : Gases	To complete quiz of the poperties of solids, liquids and gases, and what happens to gases at different temperatures and pressures.	Quiz	Quiz	May