

## Level 1 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	To identify classroom objects and their colors	Unit 1: Good Morning Class!	To listen to a listening track and answer listening comprehension questions about classroom objects.	Quiz	Quiz	April
2	Reading	To read about families and family members	Unit 2: My family	To read a short story and answer comprehensions questions about the protagonist's family.	Quiz	Quiz	May
3	Writing	To write about body parts and their sizes/colors	Unit 3: My body	To draw a monster and write a description of its appearance.	Writing passage	Writing passage	May
4	Speaking	To ask and answers questions about clothing items using the present continuous	Unit 4: My favorite clothes	To look at images of people and tell what they are wearing.	Interview	Interview	June

## Level 2 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific details about classroom activities.	Unit 1: In my classroom	To listen to and answer listening comprehension questions about classroom activities.	Gap fill and multiple choice exam	Gap fill and multiple choice exam	April
2	Reading	Read for gist and identify specific details about games and fun activities.	Unit 2: My games	To read a passage and answer reading comprehension questions about games and fun activities.	Online exam	Written exam	May
3	Writing	Write accurate sentences about various household items and their place in the house.	Unit 3: In my house	To write sentences describing household items and their location in the house.	Online exam	Written exam	May
4	Speaking	Use vocab and correct grammar when speaking about places and their locations in a town.	Unit 4: In my town	To verbally answer questions about places and their locations around town.	Recorded speech	Conversation with a partner	June

## Level 3 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify specific information about routines and schedules.	Unit 1: Wake up!	To listen to details of a day, and write the adverb of frequency, or time, they hear.	Gap fill and multiple choice	Gap fill and multiple choice	April
2	Reading	Read for gist and identify specific information about jobs.	Unit 2: A lot of jobs!	To read a passage for gist and specific information.	Online quiz	Written test	May
3	Writing	Write accurate sentences about chores around the house.	Unit 3: Working hard!	To complete a gap fill about chores around the house, and write sentences about themselves.	Written / online test	Written test	May
4	Speaking	Use grammatical structures appropriately when talking about animal abilities.	Unit 4: Amazing animals	To ask and answer questions about animal abilities.	Interview / recorded speech	Interview	June

## Level 4 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify and compare friends and family using comparative language	Unit 1: Kids in my class	To listen to a given sentence and choose the correct answer	Multiple choice listening quiz	Multiple choice listening quiz	April
2	Reading	Read, interpret and sort the information in the given text about habits	Unit 2: Our Schedule	To read a given text, answer context questions and sort good from bad habits.	Read and answer the questions	Read and answer the questions	May
3	Writing	Write an effective paragraph about healthy eating using conjunctions	Unit 3: Food around the world	To design their own meal plan, providing reasons for their choices	Written test	Written test	May
4	Speaking	Describe how someone feels according to context clues; speaking in full sentences.	Unit 4: How do you feel?	To look at a picture of a person and describe their emotions and look for context clues to explain why	Describe with reason	Describe with reason	June

## Level 5 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify interests and make suggestions based on what they hear.	Unit 1: My interests	To listen and answer listening comprehension questions about interests and to make suggestions based on what they hear.	Quiz	Quiz	April
2	Reading	Identify and answer questions about important life events based on what they read.	Unit 2: My family ties	To read and answer reading comprehension questions about important life events.	Quiz	Observation	May
3	Writing	Write about possibilities and experiences.	Unit 3: Helping others	To write down missing words and make simple English sentences about their own possibilities and experiences.	Quiz	Written test	May
4	Speaking	Talk about shopping by using comparisons.	Unit 4: Shopping around	To speak about shopping by reviewing 2 or 3 products.	Quiz	Roleplay/Act	June

## Level 6 Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	Listening	Identify classroom objects and their colors	Unit 1: Good Morning Class!	To listen to a listening track and answer listening comprehension questions about classroom objects.	Quiz	Quiz	April
2	Reading	Read about families and family members	Unit 2: My family	To read a short story and answer comprehensions questions about the protagonist's family.	Quiz	Quiz	May
3	Writing	Write about body parts and their sizes/colors	Unit 3: My body	To draw a monster and write a description of its appearance.	Writing passage	Writing passage	May
4	Speaking	Ask and answers questions about clothing items using the present continuous	Unit 4: My favorite clothes	To look at images of people and tell what they are wearing.	Interview	Interview	June

**(G5 Math) Plan of Performance Assessment**

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Numbers and Calculations	Use and identify mathematical symbols. The student can carry out mathematical problems which contain more than one symbol. The student can solve mathematical problems containing parentheses.	Unit 1: Order of Operations	A) To answer mathematical problems that contains more than one symbol, and some questions will include parenthesis.	Quiz, (google forms)	Written test	April
3	Numbers and Calculations	Identify factors and multiples. The student is able to identify Greatest Common Factors and Lowest Common Multiples.	Unit 2: Factors and Multiples	A) To identify all common factors for two given numbers, the greatest common factor for two given numbers, list the first three common multiples of two given numbers, and identify the least common multiple of two given numbers in a written test.	Quiz, (google forms)	Written test	May

## (G5 Social Studies) Plan of Performance Assessment

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Geography	Read a map using map grids and map keys. The student is able to identify and describe different landforms and bodies of water.	Unit 1- The World Around Us	To create a map which includes landforms, bodies of water and a map key. To complete a multiple choice quiz	Quiz (Google Forms)	Model / Project	April
3	General Society	Understands what a constitution is and why countries have them. The student understands what human rights are.	Unit 2 - Human rights	To write a constitution that includes human rights for an imaginary country. To complete a multiple choice quiz	Quiz (Google Forms)	Project	May



**(G5 Science) Plan of Performance Assessment**

The assessment plans are subject to the school schedule

	Scope	Objectives	Unit	Contents (Assessment Details)	Method		Time
					On-line	Off-line	
1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Matter and Energy	Describe what heat is and how it moves. The student can describe the different forms of heat transfer, and identify the type of transfer when given an example.	Unit 2: Temperature, Heat, and Conductivity.	To make an information booklet showing the three types of heat transfer.  To complete a multiple-choice quiz.	Quiz	Project	April
3	The Earth and The universe	Show what objects are orbiting the Sun. The student can describe some basic features of each of the planets.	Unit 3: Solar System	To make a model of the solar system.  To complete a multiple-choice quiz.	Quiz	Project	May