

## (G1-Foundation Class) Plan of Performance Assessment

( Criteria of assessment: Excellent/ Satisfactory/ Needs Work )

	Scope	Objective	Unit	Content	Method	Time
1	Listening	Can identify the words with /ad/, /ag/, /ap/ and /at/ sounds.	Unit 2: Short /a/	To listen and determine the words with /ad/, /ap/ and /at/ sounds.	Multiple Choice, Circling	September
2	Speaking	Can decode and apply short e sounds including /e/, /et/, /en/ and /ed/	Unit 3: short /e/	To verbally determine short e sounds including /e/, /et/, /en/ and /ed/	Oral recitation; reporting; interview, pair work.	October
3	Reading	Can read words with short vowel i including /i/, /ip/, /ib/ and /id/	Unit 4: Short /i/	To read and identify the difference between /ip/, /ib/ and /id/.	Oral Reciprocation, Multiple Choice	October
4	Writing	Can decode and apply short vowel, /o/, /ot/ and /op/.	Unit 6: Short /o/	To write the various different short vowel /o/ words.	Fill in the blanks, Add the noun to the correct category	November